

Logic Model for Visit Coaching

Audience: Child Welfare Staff and Administrators, Private Providers, and Government Funders

Training Objectives	Resources Required	Activities/Outputs	Short Term Results	Long Term Outcomes
<p>Audience will be able to understand and provide Visit Coaching by learning:</p> <p>The harms that can come from traditional child welfare visitation between children and their parents for children, parents, foster parents/ caregivers, and child welfare staff</p> <p>The benefits that come from full implementation of Visit Coaching for children, parents, caregivers and child welfare staff</p> <p>Child Welfare leadership, coach supervisors and new coaches will learn the skills and practices necessary for the implementation of Visit Coaching</p>	<p>Funding for training child welfare workers, coach trainees, caregivers, and related professionals</p> <p>Ongoing Funding for Visit Coaches, supplies, transportation & facility costs</p> <p>Willingness to change social work practice from parent requirement based case planning to a child's needs based approach that builds on the strengths of parents and is grounded in family centered practice</p>	<p>In person 3 day pre service training for visit coaches</p> <p>Coaches provide Initial Parent Visit Plan Meeting, Pre-Family Time Meeting, coaching during Family Time, and Post Family-Time Meeting</p> <p>Coaches adapt their approach to the family culture and the unique needs of the children</p> <p>Parents plan their Family Time and attune to and engage their children when they are together</p> <p>Parent, caregiver and coach have regular Shared Parenting meetings</p> <p>Coaches partner with caseworker who observes Family Time to assess child and parent progress</p>	<p>Coaches understand the underlying concepts and acquire the beginning skills necessary for implementing Visit / Family Time Coaching</p> <ul style="list-style-type: none"> Parents and coaches develop working relationship Parents meet the developmental and separation-related needs of their children in care Parents' participation is improved – fewer rescheduled visits <p>Children's needs are met by parents during their time together</p> <p>Parents and caregivers work together to meet the developmental needs of the child</p> <p>Trusting relationship with coach leads to increased parent cooperation with caseworker that leads to increased parent meeting of service plan goals</p> <p>Parent participates in planning of permanent home if reunification not possible</p>	<p>A more positive, motivated workforce of skilled coaches is developed, reducing harmful turnover and providing stability in services to families</p> <p>Parents' enhanced skills in meeting children's needs impact parents' future child-rearing & lifestyle</p> <p>Child has ongoing access to cultural & family traditions & support in identity formation</p> <p>Interruption of patterns of intergenerational trauma</p> <p>Communication between caregivers & consistency of care reduces harm of separation & increases potential for stable placement</p> <p>Higher likelihood of reunification, correlated with caseworker/parent relationship</p> <p>Child has benefit of both relationships; caregiver stays involved post reunification or conversely, parent stays involved post-adoption</p>